

TEACHING ENGLISH LANGUAGE LEARNERS AND WORKING WITH IMMIGRANT FAMILIES FROM HOME: EDUCATION IN THE TIME OF COVID-19



POLL

What's your role in education?

FACILITATORS

Lisa M. Dorner

Associate Professor, University of Missouri-Columbia



Kim Song

Professor, University of Missouri-St. Louis



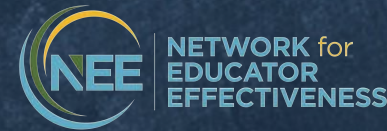
Dawn Thieman

Program Coordinator, SEE-TEL.org



Kurtis Jensen

Network for Educator Effectiveness



PANELISTS

Katelin Andrews

Instructional Coach at Garfield Elementary, Kansas City Public Schools

Cammy Goucher

Missouri English Language Development and World Languages Director, DESE

Kelly Klocke

Federal Programs Coordinator and Assistant Principal, Bayless School District

We're also joined by Shawn Cockrum, Director of Migrant, English Learner, Immigrant & Refugee Education, DESE.

POLL

What is your biggest challenge right now?



EXPERIENCES AND TIPS

KATELIN ANDREWS

Instructional Coach at Garfield Elementary, Kansas City Public Schools

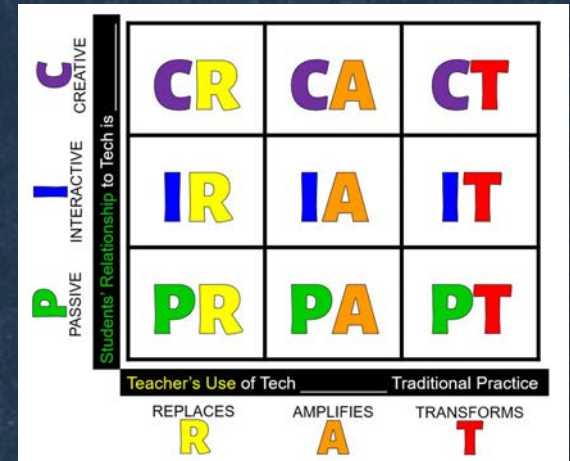
Google Classroom Code:ghu7o3j

My classroom includes lessons that covers WIDA and Missouri Learning Standards. I use websites that students are allowed to practice all four language domains.

COVID-19 and Collaboration

[PIC-RAT](#)- You should ask two questions when you plan distant learning lessons.

- * What is the students interaction with technology?
- * How is the teachers' use of technology influencing traditional practice?



CAMMY GOUCHER

Missouri English Language Development and World Languages Director, DESE

A sample lesson

- <https://wke.lt/w/s/oTObCe>

Wakelet allows phone friendly access to materials.

Professional Development

- <https://wke.lt/w/s/sAQ06h>

Join our Edmodo group

- Code: xwecym



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@MellMissouri

Cammy.Goucher@dese.mo.gov

QUICK CHAT

For Teachers -- Name a favorite book you've read with/to kids over video, or recommended to immigrant families during this time.

KELLY KLOCKE

Federal Programs Coordinator and Assistant Principal, Bayless School District

kklocke@bayless.k12.mo.us

Twitter: @klockekelly

- Make personal connections with students and families.
- Adjust expectations for ourselves.
- [Resource Folder](#)



Q&A

Submit your questions using the chat box.

- How are you reaching out to and speaking to your students' parents?
- How are EL teachers collaborating with classroom and content teachers? How are district or school leaders supporting such collaborations?

QUICK CHAT

For Specialists, Coaches, Leaders --
What's one inspiration or heart-warming
experience you've witnessed recently?

Q&A

Submit your questions using the chat box.

- How can I make online, grade level work comprehensive for students designated as English Learners?
- How can I motivate students in this environment?



THANK YOU FOR PARTICIPATING!

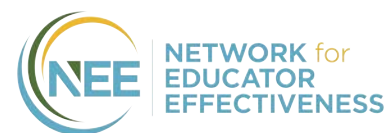
➤ Resources:

- www.colorincolorado.org/coronavirus-ell
- <https://dese.mo.gov/college-career-readiness/curriculum/supports-remote-teaching-and-learning>
- <https://ncela.ed.gov/new-ensuring-continuity-learning-and-operations>
- www.SEE-TEL.org

➤ The recording and resources will be posted at:
www.NEEAdvantage.com/blog



UMSL



SUCCESS STORIES: TEACHING

- “I have been using Talking Points and the translators at our school. I have created a YouTube page and I do a Read Aloud twice a week that I shared with my parents.”
- “I myself am becoming more comfortable using google classroom and creating and sending assignments that way.”
- “I have really enjoyed being able to Zoom with my students and screen share virtual lessons. It also has given me chances to talk with them about how they are doing.”
- “During the first portion of our online teaching I was creating video lessons for my students to interact with me in target language. It was really fun to make and I was getting good feedback from the students about how much they enjoyed and benefited from the learning opportunity.”
- “I have enjoyed meeting with my students via Google Meet, reading online journal entries and Google Classroom posts, getting pictures, etc. to stay connected. I feel most of my students now have a pretty set routine.”

SUCCESS STORIES: CONNECTING

- “I have had success in working to keep up a sense of flexibility and personal connection. I have held several class Zoom meetings aimed at bringing our class together and helping everything feel more connected given the current climate. Additionally, I have planned several spirit weeks to lift spirits and encouraged parents/students to share pictures that are used to again connect students to each other even at home.”
- “I’ve been able to maintain a relationship with my Newcomers via WhatsApp.”
- “I helped a Vietnamese family get set up with Zoom, even though they speak no English.”
- “I started writing my students and included a self addressed stamped envelope asking them to write me back so that I may hear how they are doing...I have received four letters so far.”
- “[I have been] communicating in various formats - email, phone, text, messenger.”
- I've been able to use our phone interpreter service to reach parents.
- “Creating online lessons has come easy to me, but I don't know what I would do without my co-teacher who has knowledge in explaining online lessons to ESL students. She's been the biggest help!”